INTERIM Strategic Management Plan 2015 - 2016

A goal is an observable and measurable end result having one or more strategies to be achieved within a more or less fixed timeframe.

Key Area 1   Catholic Identity and Mission
Key Area 2   Organisation and Co-Leadership
Key Area 3   Teaching and Learning
Key Area 4   Community and Relationships

3   Teaching and Learning

Goal 1   *Ensure that a contemporary approach to teaching and learning is implemented within the school*

Strategies for Goal 1 .
1.1   Provide clarification of the characteristics of what is "Contemporary Learning"
1.2   Ensure that our collecticve school-wide approach to teaching and learning is based on research, data and best practice.
1.3   Design learning sequences that provide opportunities for metacognition and for students and staff to engage in reflective practice

Goal 2   Develop sound understanding of the Australian Curriculum which is reflected in school developed Scope and Sequences, teaching programmes and assessment strategies.

Strategies for Goal 2
2.1   Provide professional development for each of the Curriculum areas
2.2   Compose scope and sequences and learning programmes based on the needs of students utilising powerful models of student inquiry
2.3   Provide Professional Learning to enhance teachers' understanding and implementation of formative and summative strategies to better inform student growth and inform cycles of learning

Goal 3   Ensure that a personalised and multimodal pedagogy is embedded across the curriclum

Strategies for Goal 3
3.1   Implement and continue to refine the practice of designing short cycles to maximise use of student growth data
3.2   Produce policies and procedures around the appropriate use of technology
3.3   Promote a balance between traditional teaching practices and digital pedagogy
3.4   Instilling a culture of targeted SMART goal setting for students and staff

Goal 4   Implement professional dialogue within the school / PLT's that is informed by feedback, analysis of current research and practice to improve educational outcomes of students

Strategies for Goal 4
4.1   PLT's designed around student gathered data
4.2   Investigate best practice of providing meaningful feedback
4.3   Embed professional sharing opportunities
4.4   Implement and utilise a wide range of data resources to support students in their learning

Goal 5   To provide a differentaited curriculum and opportunities for intervention

Strategies for Goal 5

5.1   Provide appropriate Professional Development to support staff in providing responsive interventions

5.2   Develop a CASL approach as a catalyst to providing timely and intentional intervention

5.3   Develop the understanding of assessment of learning for learning - focus on formative and summative assessment