

TEACHING & LEARNING

GOALS	STRATEGIES	TIMELINE	RESPONSIBILITY
<p><i>Ensure that a contemporary and responsive approach to teaching and learning is implemented within the school</i></p>	<p>1. Provide clarification and a cycle of demonstration of the characteristics of what is “Contemporary Learning”</p>	1.1 ongoing	1.1 LOP
	<p>2. Ensure that our collective school-wide approach to teaching and learning is based on research, data and best practice e.g. Professional Readings and purposefully designed meeting times</p>	1.2 ongoing	1.2 Principal / LOP / CRM Coordinator
	<p>3. Design learning sequences that provide opportunities for metacognition and for students and staff to engage in reflective practice</p>	1.3 ongoing	1.3 LOP, teachers
<p><i>Develop sound understanding of the Australian Curriculum which is reflected in school developed Scope and Sequences, teaching programs and assessment strategies.</i></p>	<p>2.1 Provide professional development for each of the curriculum areas</p>	2.1 ongoing	2.1 LOP / CRM Coordinator
	<p>2.2 Compose scope and sequences and learning programs based on the needs of students utilising powerful models of student inquiry</p>	2.2 ongoing	2.2 LOP
	<p>2.3 Provide Professional Learning to enhance teachers’ understanding and implementation of formative and summative assessment strategies to better inform student growth and inform future cycles of learning. To support this implement supportive technology e.g. Seesaw, that support the above.</p>	2.3 2017	2.3 Principal / LOP / CRM Coordinator

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<p><i>Ensure that a personalised and multimodal pedagogy is embedded across the curriculum</i></p>	<p>3.1 Implement and continue to refine the practice of designing short learning cycles to maximise use of student growth data</p>	<p>3.1 ongoing</p>	<p>3.1 LOP</p>
	<p>3.2 Produce and refine policies and procedures around the appropriate use of technology</p>	<p>3.2 2017</p>	<p>3.2 Principal / A.P.</p>
	<p>3.3 Promote a balance between traditional teaching practices and digital pedagogy</p>	<p>3.3</p>	<p>3.3 LOP / CRM Coordinator</p>
	<p>3.4 Instill a culture of targeted SMART goal setting for students and staff e.g. COI goal setting to be implemented</p>	<p>3.4 2017</p>	<p>3.4 LOP</p>
	<p>3.5 Provide opportunities for staff and parents to develop proficiency and effectiveness in the use of technology e.g. staff development days, on line courses, parent evenings, recorded sessions</p>	<p>3.5 2017</p>	<p>3.5 LOP, All Staff</p>
	<p>3.6 Investigate the procedure and processes involved in acquiring a Distinguished Apple School status (staff researching, establishing networks etc)</p>	<p>3.6 2017</p>	<p>A.P.</p>

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<p><i>Implement professional dialogue within the school / PLT's that is informed by feedback, analysis of current research and practice to improve educational outcomes of students</i></p>	<p>4.1 PLT's designed around student gathered data e.g. develop norms and interrogate data based on student progression</p>	<p>4.1 ongoing</p>	<p>4.1 Principal / LOP / CRM Coordinator</p>
	<p>4.2 Investigate best practice of providing meaningful feedback e.g. Vodcasting, Electronic surveys, Seesaw</p>	<p>4.2 ongoing</p>	<p>4.2 Principal / LOP</p>
	<p>4.3 Embed professional sharing opportunities e.g. PLT's, Instructional walks, Peer to Peer,</p>	<p>4.3 ongoing</p>	<p>4.3 Principal / A.P. / LOP</p>
	<p>4.4 Implement and utilise a wide range of data resources to support students in their learning e.g. NAPLAN analysis, Diagnostic tests, PAT Testing, PLT analysis of data</p>	<p>4.4 2017</p>	<p>4.4 LOP, CRM Coordinator</p>
<p><i>To provide a differentiated curriculum and opportunities for intervention</i></p>	<p>5.1 Provide appropriate Professional Learning to support staff in providing responsive interventions e.g. EMU, STAR, Levelled Literacy Intervention, Quicksmart</p>	<p>5.1 ongoing</p>	<p>5.1 Principal / LOP</p>
	<p>5.2 Develop a CASL approach as a catalyst to providing timely and intentional intervention</p>	<p>5.2 ongoing</p>	<p>5.2 Principal, ANT</p>
	<p>5.3 Develop the understanding of assessment of learning for learning - focus on formative and summative assessments</p>	<p>5.3 ongoing</p>	<p>5.3 LOP, Curriculum Coordinator, Principal</p>

